



Entrepreneurship Studies

Syllabus

Grade10 and 11

(Recovery Plan for *Learning Loss 2022*)

Department of Entrepreneurship and Business Management
Faculty of Science and Technology
National Institute of Education
Maharagama

Grade 10 Entrepreneurship Studies – Essential Competencies to be completed and subject matters

(4 – competencies – 60 periods)

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
Learning outcomes and lessons selected from First term in Grade 10					
1. Demonstrates the interest of being an entrepreneur with a proper awareness of entrepreneurship and its importance	1.1 Analyses the concept of entrepreneurship <ul style="list-style-type: none"> • Introduction of entrepreneurship • Introduction of basic concepts associated with entrepreneurship <ul style="list-style-type: none"> - Creativity - Innovativeness - Risk Bearing • Significance and importance of entrepreneurship as a human resource 	<ul style="list-style-type: none"> • States one’s own idea about entrepreneurship • Simply explains the key words associated with entrepreneurship • Discusses the significance of entrepreneurship related to the other resources 	1.1	1.2.3	04

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<p>1.2 Examines the inter-relationship between entrepreneurship and businesses</p> <ul style="list-style-type: none"> • Simply explaining the nature of business • Stating similarities and dissimilarities between businessman and entrepreneur • Giving examples for various types of entrepreneurs <ul style="list-style-type: none"> - Business entrepreneurs - Social entrepreneurs - Internal entrepreneurs 	<ul style="list-style-type: none"> • Discusses the nature of businesses • Compares the similarities and dissimilarities between businessman and entrepreneur • Explains the types of entrepreneurs with examples 	1.2		04

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<p>1.3 Enquires specific characteristic of entrepreneurs</p> <ul style="list-style-type: none"> • Names the characteristic of entrepreneurs • Explains about any 4 specific characteristics of entrepreneurship <p>Gives out examples for characteristics of entrepreneurs</p>	<ul style="list-style-type: none"> • Highlights the specific characteristics of entrepreneurs among individual characteristics given • Highlights one's own entrepreneurial characteristics comparing the characteristics of an entrepreneurial with the characteristics of himselfs • Analyses the given entrepreneurial characteristics 	1.3		08

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<p>1.4 Examines the benefits of entrepreneurship</p> <ul style="list-style-type: none"> • Names the benefits enjoyed by an entrepreneur • Names the benefits gained by local economy through entrepreneurship 	<ul style="list-style-type: none"> • Discusses the specific benefits that can be enjoyed by a certain person being an entrepreneur • Reasonifies for some people to be involved in business, rather than to be employed by means of living • Points out the way through which the entrepreneurs contribute in local economic development 	1.4		04
					20

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
Learning outcomes and lessons selected from Second term in Grade 10					
2.0 Enquires the roles played by an entrepreneur of a small scale business	2.1 Reveals the existing relationship between entrepreneurship and small scale businesses <ul style="list-style-type: none"> • Lists out the characteristics of minor scale businesses (Name is sufficient) • Submitting suggestions to overcome the causes of small scale businesses being unsuccessful. 	<ul style="list-style-type: none"> • States the characteristic of minor scale businesses • Simply points out the uses of small-scale business for Sri Lankan economy • Makes suggestions in order to get rid of the factors caused for small scale businesses being unsuccessful 	2.3	04	04
	2.2 Studies the major roles played by an entrepreneur in a small-scale business <ul style="list-style-type: none"> • Naming the major roles played by an entrepreneur in his own business 	<ul style="list-style-type: none"> • Names the major roles performed by an entrepreneur in his business • Gives out examples for the tasks 			04

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<ul style="list-style-type: none"> Giving examples for tasks related to the roles of an entrepreneur in a business (Here the tasks are expected under each role separately) <p>2.3 The content of competency level 2.3 is not Necessary</p>	related to the role of an entrepreneur in a business			
3.0 Analyses the business environment as an entrepreneur	<p>3.1 Examines the business environmental factors separately for studding the business environment</p> <ul style="list-style-type: none"> Classification of business environment as internal environment and external environment Simply explanation of the importance of being concerned about business environment as an entrepreneur 	<ul style="list-style-type: none"> Classifies the business environment as an internal environment and external environment Simply explains the importance of being concerned about business environment as an entrepreneur 	3.1	05	04

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<p>3.2 Analyses the function of internal business environmental forces</p> <ul style="list-style-type: none"> • Naming the internal environmental factors • Giving examples for strengths and weaknesses <p>3.3 Analyses the function of external business environment factors</p> <ul style="list-style-type: none"> • Naming the external environmental factors • Giving examples for opportunities and threats 	<ul style="list-style-type: none"> • Names internal environment factors • Gives out examples for strengths and weaknesses • Names external environment factors • Gives examples for opportunities and threats 	<p>3.2</p> <p>3.3</p>		<p>04</p> <p>04</p>
					20

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
Learning outcomes and lessons selected from Third term in Grade 10					
04. Demonstrates the preparedness for initiating an appropriate business	3.4 Explores about Sri Lankan economy as an entrepreneur <ul style="list-style-type: none"> • Naming the three major manufacturing sectors in Sri Lankan economy • Giving examples for abundant resources available in Sri Lanka 	<ul style="list-style-type: none"> • Names the 3 major manufacturing sectors in Sri Lankan economy • Gives examples for abundant resources available in Sri Lanka 	3.4		04
	4.1 Reveals the decisions that should be made prior to open a business	<ul style="list-style-type: none"> • States important decisions that should be made by a person prior to open a business • Proposes solutions for possible problems that would be arisen initiating a business 	4.1	6 and 7	04

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<p>4.2 Enquires the alternative approaches to the market and strategies to be followed in initiating a new business</p> <ul style="list-style-type: none"> • Stating the ways through which an entrepreneur can approach to the market in initiating a business <p>4.3 Choosing a business thought for a new business</p> <ul style="list-style-type: none"> • Simply explaining the concept business thought (business idea) with examples • Stating the characteristics of a good business thought 	<ul style="list-style-type: none"> • Names the ways through which an entrepreneur can approach to the market in initiating a business • Explains the concept of business thoughts in simply and gives out examples • States the characteristics of a good business thought 	<p>4.3</p> <p>4.3</p>		<p>04</p> <p>04</p>

Competency	Competency level and subject matters	Learning Outcomes	Activity No. in TIM	Lesson No. in Text Book	No of periods
	<p>4.4 Assesses the legibility of a business opportunity</p> <ul style="list-style-type: none"> • Stating the characteristics of a good business opportunity • Getting the legal assurance for selected business thoughts 	<ul style="list-style-type: none"> • States the characteristics of a good business opportunities • Points out how to get a legal assurance for a business thought 	4.4		04
					20
Grade 10 total no of periods					60

Grade 11 Entrepreneurship Studies – Essential Competencies to be completed and subject matters

(4 – competencies – 60 periods)

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
Learning outcomes and lessons selected from First term in Grade 11					
5. Makes plans for initiating a business	5.1 Reveals the need of a business plan for imitating a business <ul style="list-style-type: none"> • Introduction of the business plan • Reasonifying for the need of a business plan prior to imitate a business • Naming the elements of a business plan 	<ul style="list-style-type: none"> • Introduces the business plan • States the requirement of a business plan in imitating a business • Names the elements of a business plan 	5.1	Lesson 1,2,3,4,5	04

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
	<p>5.4 Prepares the administration plan for a proposed business</p> <ul style="list-style-type: none"> Mentioning the posts included in the administration plan and giving examples for the duties of each post are quite sufficient <p>(Computing of the administration expenses of a proposed business and preparing an estimate of administrative expenses is not expected)</p> <p>5.5 Prepares the pre-operational expenditure estimate in the Financial plan</p> <ul style="list-style-type: none"> Stating the examples for pre-operational activities of a proposed business Computing the examples to be incurred 	<ul style="list-style-type: none"> Gives out examples for pre-operational activities of a proposed business Computes the expected expenses for the pre-operational activities of a proposed business 	<p>5.4</p> <p>5.5</p>		<p>02</p> <p>08</p>

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
	<p>for pre-operational activities of a proposed business</p> <ul style="list-style-type: none"> • Preparing a pre-operational expenditure estimate of a given business 	<ul style="list-style-type: none"> • Prepares an operational expenditure estimate of a given business 			
					22

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
Learning outcomes and lessons selected from Second term in Grade 11					
5. Prepares plans for initiating a business	5.6 Content related to competency level 5.6 is not Necessary 5.7 prepares a statement of expected cash in flows and cash outflows <ul style="list-style-type: none"> • Giving examples for cash inflows and cash outflows of a proposed business is sufficient 	<ul style="list-style-type: none"> • Gives out examples for cash inflows of a proposed business • Gives out examples for cash out flows of a proposed business • Gives examples for required items to compute operational outcomes of a business for a specific period 	5.6 5.7		04

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
	<p>5.8 Computes the operational outcomes of business activities considering the expected income and expenses</p> <ul style="list-style-type: none"> • Stating the items required to compute the operational outcomes of a business for a particular period with sufficient examples • Stating the items required to compute the operational outcomes for a particular period with money value 	<ul style="list-style-type: none"> • States the items required to compute the operational outcomes of a given business with relevant money values • Computes the operational outcome of a business for a specific period 	5.8		06
<p>6. Examines the appropriate types of business</p>	<p>6.1 Studies the types of business organizations</p> <ul style="list-style-type: none"> • Giving examples for explaining a business organization in one's own words • Classification of business organizations in accordance with ownership (as private and public) 	<ul style="list-style-type: none"> • Explains business organization in one's own words and gives out examples • Classifies business organizations in accordance with ownership 	6.1	6	04

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
<p>organizations for imitating the business</p>	<p>(Classification of business organizations on objectives and giving examples is not expected)</p> <p>6.2 Examines the sole proprietorship businesses</p> <ul style="list-style-type: none"> • Introduction of a sole proprietorship business • Stating the basic characteristics of a sole proprietorship business • Stating the advantages and limitations of a sole proprietorship business 	<ul style="list-style-type: none"> • Introduces a sole proprietorship business • States basic characteristics of sole proprietorship businesses • States the advantages and limitations of sole proprietorship businesses 	6.2	06	04

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
	<p>6.3 Examines the partnership businesses</p> <ul style="list-style-type: none"> • Giving examples for basic characteristics of a partnership businesses • Stating advantages and limitations of partnership businesses 	<ul style="list-style-type: none"> • Gives out examples for basic characteristics of partnership businesses • Presents advantages of partnership businesses 	6.3		04
					22

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
Learning outcomes and lessons selected from Third term in Grade 11					
6. Examines the appropriate types of business organizations for imitating the business	6.4 Examines the incorporated companies stating basic characteristics of an incorporated company (Explaining the incorporation of private limited companies their advantages and disadvantage is not expected) 6.5 Competency level 6.5 is not expected to be Discussed	<ul style="list-style-type: none"> States the basic characteristics of an incorporated company 	6.4		02

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
7. Explores the feasibility of creating an entrepreneurial culture in Sri Lanka	7.1 Competency level 7.1 is not expected to be discussed 7.2 Examines the requirement of women contribution in creating an entrepreneurial environment in Sri Lanka <ul style="list-style-type: none"> • Stating in facts the need of women's approach to entrepreneurship • Stating the strengths in women in performing the role of entrepreneurship • Stating the restrictions experienced in Sri Lankan society for women's involvement in business 	<ul style="list-style-type: none"> • States in facts the need of women's approach to entrepreneurship • States the strengths in women in performing the role of entrepreneurship • States the restrictions experienced in Sri Lankan society for women's involvement in business 	7.2	7	04
	7.3 Demonstrates the interest of being contributed to establish a proper entrepreneurial culture following social responsibilities and ethics <ul style="list-style-type: none"> • Explaining one's own opinion regarding 	<ul style="list-style-type: none"> • Explains one's own opinion on social responsibilities and ethics in business • Reaffirms for requirements of 	7.3		04

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
	<p>social responsibility and ethics in his own words</p> <ul style="list-style-type: none"> • Resonfication for the need of following social responsibilities and business ethics (Explaining the parries for whom the business men are bound to perform this social responsibilities and ethics is not expected) <p>7.4 Demonstrates the interest of investigating in to programmes and specific bodies involved in encouraging the initiators of new businesses</p> <ul style="list-style-type: none"> • Resonfication of pointing out the need of encouraging for businesses • Stating the encouragements provided to Sri Lankan entrepreneurs in general (without classifications) 	<p>following social responsibilities and ethics of a business</p> <ul style="list-style-type: none"> • Resonifies to point out the need of encouraging businesses • States the encouragements provided for entrepreneurs in Sri Lanka • Gives out examples for institutes involved in encouraging bodies for Sri Lankan entrepreneurs 	7.4		06

Competency	Competency level and subject matters	Learning Outcomes	Activity no in TIM	Lesson no in Text Book	No of periods
	<ul style="list-style-type: none"> Stating examples for encouraging bodies for Sri Lankan entrepreneurs (without classification) 	(without classification)			
					16
	Total number of periods for grade				60